



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION
Regional Office I
City of San Fernando, La Union

January 22, 2020

AUDITOR VIRGILIO C. QUINTO
State Auditor V
Regional Supervising Auditor
Commission on Audit Regional Office 1
City of San Fernando, La Union

Attention: **AUDITOR ROLANDO D. ORTIZ**
State Auditor IV

Sir:

In compliance with COA Circular No. 2014-001, DBM-NEDA-NCRFW Joint Circular No. 2004-1 and Section 31 of the General Provisions of the General Appropriations Act (GAA) of Fiscal Year 2019, please find attached copy of the following documents:

1. PCW Approved GPB for FY 2019
2. CHEDRO1 GAD Accomplishment Report for FY 2019
3. CHEDRO1 GP for FY 2020
4. CHEDRO1 SC&PWD Accomplishment Report for FY 2019

Thank you.

Very truly yours,

ROGELIO T. GALERA, JR., PhD
Officer In-charge, Office of the Director IV

For the OIC Director IV:


DANILO B. BOSE
Officer In-charge, Office of the Chief
Education Program Specialist

/04 /08

COMMISSION ON HIGHER EDUCATION
REGIONAL OFFICE 1
CITY OF SAN FERNANDO, LA UNION
RELEASED
JAN 27 2020

BY: 

ANNUAL GENDER AND DEVELOPMENT (GAD) PLAN AND BUDGET
FY 2019

Organization: Commission on Higher Education		Organization Category: National Government, Other Executive Offices	
Organization Hierarchy: Commission on Higher Education			
Total Budget/GAA of Organization:		49,426,187,000.00	
Total GAD Budget	1,289,762,250.00	Primary Sources	1,289,762,250.00
		Other Sources	0.00
% of GAD Allocation:		2.61%	

	Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
CLIENT-FOCUSED ACTIVITIES									
1	CMO No. 1, s. 2015 , Part XIII, Sections 1- on Sex-Disaggregated Data	Lack or inadequate knowledge of GAD Focal Persons in HEIs on the collection and systematization of sex disaggregated data	To systematize the collection of sex-disaggregated data in all HEIs	MFO: Higher Education Regulation Program	1. Training of GAD Focals of HEIs on SexDisaggregated Data.	For Activity 1: Conducted 3 zonal trainings on the collection and analysis of Sex Disaggregated Data among GAD Focals of HEIs by 2nd quarter of 2019	1,185,000.00	GAA	CHEDCO CHEDRO and CHEDCO GFPS



	Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
	1	2	3	4	5	6	7	8	9
2	CMO No. 1, s. 2015, Part V, Genderizing the Curriculum in all HEIs	Lack of learning opportunities among HEIs on how to develop gender sensitive curriculum.	Provide opportunity among HEIs to learn how to develop gender sensitive curriculum.	MFO: Higher Education Regulation Program	Continuous capacity training on genderizing the curriculum in HEIs	No. of trainings on genderizing the curriculum conducted - 3 zonal trainings conducted nationwide to be attended by GFPS of SUCs and HEIs (Luzon, Visayas, Mindanao) on Genderizing the curriculum until December 2019.	2,330,000.00	GAA	CHEDCO
3	CMO 1, s. 2015, Part XIV, Sections 1-11 CODI	Lack or absence of mechanisms for generating reports on the establishment, operation and cases handled by CODI in SUCs	Established mechanisms for generating reports on the establishment, operation and cases handled by CODI in SUCs.	MFO: Higher Education Regulation Program	1. Issuance of a Memo to all SUCs and Private HEIs reiterating the submission of report of cases handled by the CODI to Central Office	1 memo issued to all SUCs and Private HEIs to reiterate the submission of reports on SH cases handled by the CODI of the school to the Central Office.	15,000.00	GAA	CHEDROs and CHEDCO CHEDCO



	Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
	1	2	3	4	5	6	7	8	9
4	CMO 1, s. 2015 is not fully institutionalized in the PAPs of HEIs	Inadequate institutionalization of gender mainstreaming in HEIs	To fully institutionalize gender mainstreaming in HEI PAPs	MFO: Higher Education Regulation Program	Recognition of SUCs in the Philippines that have exemplary performance in mainstreaming gender in terms of Curriculum, Research and Extension	Recognition of 15 SUCs in the Philippines who have exemplary performance in mainstreaming gender in terms of Curriculum, Research, and Extension	4,550,000.00	GAA	CHEDCO and CHEDROS
5	First year college students are not knowledgeable on Magna Carta of Women and sexual harassment which makes them vulnerable to these situations	Lack of opportunity among first year college students to be oriented on Basic GAD Concepts, VAW, and anti-Sexual Harassment in private HEIs	Enhanced knowledge of first year college students on the Magna Carta of Women (MCW) and Anti-Sexual Harassment laws	MFO: Higher Education Regulation Program	CHEDROs to conduct a monitoring on the implementation of the memorandum to conduct orientation to first year students.	At least 5 HEIs are monitored by the CHEDROs to have conducted orientation of GAD-related laws to first year students	Transportation 15,000.00	GAA	CHEDROs
6	Inadequate gender and development teaching materials and modules in higher education institutions	Limited number of teaching materials and modules related to GAD	Increased number of teaching materials and modules related to GAD	MFO: Operations	Purchase additional materials related to GAD to be prominently displayed in the CHED library for stakeholders.	No. of additional materials purchased 10 additional materials related to GAD purchased in every region	270,000.00	GAA	CHEDCO and CHEDROS



	Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
	1	2	3	4	5	6	7	8	9
7	First year college students have limited knowledge of GAD related laws which makes them vulnerable to gender-related abuse situations	Lack of opportunity among first year college students to be oriented on Basic GAD Concepts, VAW, and anti-Sexual Harassment in private HEIs	Enhanced knowledge of first year college students on the Magna Carta of Women (MCW) and Anti-Sexual Harassment laws	MFO: Higher Education Regulation Program	CHEDROs to issue a memo to all HEIs to conduct orientation on GAD-related laws to first year students	Issuance of a memo by the CHEDROs by the end of first quarter of 2019.	15,000.00	GAA	CHEDROs
8	CMO No. 1, s. 2015, Part XIII, Sections 1- on Sex-Disaggregated Data	Lack or inadequate knowledge of GAD Focal Persons in HEIs on the collection and systematization of sex disaggregated data	To systematize the collection of sex-disaggregated data in all HEIs	MFO: Higher Education Regulation Program	CHEDRO to issue one memo reiterating the full implementation on the submission of sex disaggregated database of HEIs	Issuance of one memorandum reiterating the full implementation on the submission of sex disaggregated database of HEIs by December 2019	15,000.00	GAA	CHEDROs



	Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
	1	2	3	4	5	6	7	8	9
9	CMO 1, s. 2015, Part XIV, Sections 1-11 CODI	Lack or absence of mechanisms for generating reports on the establishment, operation and cases handled by CODI in SUCs	Established mechanisms for generating reports on the establishment, operation and cases handled by CODI in SUCs.	MFO: Higher Education Regulation Program	Monitoring of the implementation of CHED Memorandum to All SUCs and Private HEIs to submit report of cases handled by the CODI	Monitored the implementation of the memo by the GAD Focal Persons in the CHED Regional Offices and compiling the submission of the HEIs to be forwarded to the CHED Central Office.	Transportation 15,000.00	GAA	CHEDROS
10	CMO 1, s. 2015, Part XIV, Sections 1-11 CODI	Lack or absence of mechanisms for generating reports on the establishment, operation and cases handled by CODI in SUCs	Established mechanisms for generating reports on the establishment, operation and cases handled by CODI in SUCs.	MFO: Higher Education Regulation Program	Monitoring of the implementation of CHED Memorandum to All SUCs and Private HEIs to submit report of cases handled by the CODI	Monitored the implementation of the memo by the GAD Focal Persons in the CHED Regional Offices and compiling the submission of the HEIs to be forwarded to the CHED Central Office.	10,000.00	GAA	CHEDROS



	Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
	1	2	3	4	5	6	7	8	9
11	CMO 1., s. 2015 is not fully institutionalized in the PAPs of HEIs	Inadequate institutionalization of gender mainstreaming in HEIs	To fully institutionalize gender mainstreaming in HEI PAPs	MFO: Higher Education Regulation Program	Continuous orientation of CMO 1 s. 2015 by the CHED Regional Offices to their constituent HEIs.	Each region to conduct at least 1 orientation of the CMO 1 s. 2015 to their constituent HEIs	550,000.00	GAA	CHEDROS
12	CMO 1., s. 2015 is not fully institutionalized in the PAPs of HEIs	Inadequate institutionalization of gender mainstreaming in HEIs	To fully institutionalize gender mainstreaming in HEI PAPs	MFO: Higher Education Regulation Program	Issue one memo to all HEIs reiterating the submission of report regarding the implementation of institutional GAD Programs	Memo reiterating submission of report regarding the implementation of institutional GAD Programs of HEIs issued- 1 memo issued by By 2nd quarter of 2019	15,000.00	GAA	CHEDROS and CHEDCO
13	Uneven capacity of GFPS members, counselors and student services coordinators on mainstreaming GAD perspective in HEIs.	Limited opportunities among GFPS members, Guidance Counselors, and student services coordinators to attend GAD capacity development sessions	GAD Focal Persons, Guidance Counselors, and student services coordinators of HEIs are capacitated to advocate, design and implement GAD related activities	MFO: Higher Education Regulation Program	Conduct of gender sensitivity training for GAD Focal Persons, Guidance Counselors, and student services coordinators of HEIs	Conducted 4 batches of GSTs from March to December 2019 (2 in Luzon, 1 in Visayas, and 1 in Mindanao)	2,850,000.00	GAA	CHEDROS

ORGANIZATION-FOCUSED ACTIVITIES



	Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
	1	2	3	4	5	6	7	8	9
14	There is a need to constantly innovate and level up CHED's GAD mainstreaming efforts.	Limited capacity of CHED GFPS on policy-making, advocacy, and vetting of actions concerning international Gender Issues affecting Women and Children in the local setting.	To be able to share with other GAD advocates from among other countries the good practices of GAD mainstreaming in Higher Education as well as learn from them in order to intensify the CHEDs gender mainstreaming efforts.	MFO: Higher Education Development Program	1. Attendance to international conferences with themes focused on mainstreaming GAD in Higher Education such as the sessions of the United Nations Commission on the Status of Women, among others, as well as comply with the commitments made on the ASEAN GAD Action Plan 2018-2020	At least 1 international trainings, seminars, conferences on gender and development is attended by the CHED GFPS members.	2,000,000.00	GAA	CHEDCO GFPS
15	Uneven knowledge of GFPS members of CHEDCO and CHEDROs in the application of gender analysis tools	Inadequate training on the various gender analysis tools	To update the GFPS on the knowledge of gender analysis tools	MFO: Higher Education Regulation Program	Continuous capacity development training on the use of Gender Analysis Tools (Enhanced GMEF Training and HGDG)	1 training conducted on gender analysis and GA Tools among 50 CHEDCO GFPS and on or before the end of second quarter of 2019	566,000.00	GAA	CHEDCO GFPS



	Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
	1	2	3	4	5	6	7	8	9
16	PCW-NEDA-DBM JC 2012-01 (8.0) mandates CHED or its designated regional offices or Gender Resource Centers (GRCs) to review the submission of SUCs and forward the same to PCW for endorsement to DBM	CHED need to continuously provide technical assistance on GAD Planning and Budgeting since not all SUCs are submitting their GPBs and GAD ARs	Monitored the implementation of GAD PAPs in all HEIs	MFO: Higher Education Regulation Program	Continuous review of GPB and ARs of SUCs and provision of technical assistance to the GAD Focal Persons of the HEIs	100% of SUCs who submitted their GPB and AR to the CHEDROs have submitted to PCW through the GMMS	10,000.00	GAA	CHEDROs and CHEDCO
17	Lack of institutionalized mechanisms to address gender issues and concerns in CHED	Lack of proper facility or office for the gender and development concerns to be addressed.	Institutionalized mechanisms to address gender issues and concerns in CHED	MFO: Higher Education Development Services	Setting up of a Gender and Development Office	Gender and Development Office is organized by end of 2019	1,500,000.00	GAA	CHEDCO
18	Lack of institutionalized mechanisms to address gender issues and concerns in CHED	There is a need to improve present facilities that can help CHED employees balance reproductive and productive tasks	Institutionalized mechanisms to address gender issues and concerns in CHED	MFO: Higher Education Development Services	Setting up of a daycare center with breast feeding stations for all employees, staff, and clients of the Commission	A fully-furnished daycare center with breast feeding stations for all employees, staff, and clients is established in the CHED Central Office	1,000,000.00	GAA	CHEDCO



	Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
	1	2	3	4	5	6	7	8	9
19	Lack of institutionalized mechanisms to address gender issues and concerns in CHED	There is a need to improve present facilities that can help CHED employees balance reproductive and productive tasks	Institutionalized mechanisms to address gender issues and concerns in CHED	MFO: Higher Education Development Services	Installing diaper changing facility in all male and female comfort rooms of the Commission on Higher Education Central and Regional Offices	All comfort rooms in the Commission on Higher Education Central and Regional Offices have diaper changing facilities	800,000.00	GAA	CHEDCO and CHEDROS
ATTRIBUTED PROGRAM									
20					Philippine California Advanced Research Institute Rating: 7.22 = 25% of 763,000,000		190,750,000.00	GAA	CHEDCO
21					StuFAPS 2018 (25% Gender Responsive) Budget for 2018: 459,205,000		114,801,250.00	GAA	CHEDROS and CHEDCO



	Gender Issue /GAD Mandate	Cause of Gender Issue	GAD Result Statement /GAD Objective	Relevant Organization MFO/PAP or PPA	GAD Activity	Performance Indicators /Targets	GAD Budget	Source of Budget	Responsible Unit /Office
	1	2	3	4	5	6	7	8	9
22					CMO No. 52 s. 2016: Pathways to Equity, Relevance and Advancement in Research, Innovation, and Extension in Philippine Higher Education is found to be Gender Sensitive hence 50% of its budget can be attributable to GAD. Budget: 1,183,000,000		591,500,000.00	GAA	K12 Program Management Unit of the CHED Central Office Office of Planning, Research, and Knowledge Management - Central Office
23					CMO 3, series 2016: Graduate Education Scholarships for Faculty and Staff in the K12 Transition Program (25% of budget is attributable to GAD) Budget: 1,500,000,000		375,000,000.00	GAA	CHED Central Office, K12 Program Management Unit
SUB-TOTAL							1,289,762,250.00	GAA	
TOTAL GAD BUDGET							1,289,762,250.00		



Prepared By:	Approved By:	Date
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OIC Executive Director, UniFAST	Officer-In-Charge	
Chairperson, GAD Focal Committee	Commission on Higher Education	07/02/2018



**ANNUAL GENDER AND DEVELOPMENT (GAD) ACCOMPLISHMENT REPORT
FY 2019**

Organization: Commission on Higher Education Regional Office No.1		Organization Category: National Government, Other Executive Offices	
Organization Hierarchy: Commission on Higher Education			
Total Budget/GAA of Organization:	Php		
	25,997,000.00		
Total GAD Budget	Php 479,150.00	Primary Sources	
		Other Sources	0.00
% of GAD Allocation:		1.84 %	

1	2	3	4	5	6	7	8	9
Gender Issue/Mandate	Cause of Gender Issue	GAD Objective(s)	Relevant Organization MFO/PAP or PPA	GAD Activity	Output Performance Indicators and Target	Actual Results	Total Agency Approved Budget	Actual Cost/Expenditure
CLIENT-FOCUSED ACTIVITIES								
1	CMO No. 1, s. 2015, Part XIII, Sections 1- on Sex-Disaggregated Data	Lack or inadequate knowledge of GAD Focal Persons in HEIs on the collection and systematization of sex disaggregated data	To systematize the collection of sex-disaggregated data in all HEIs	MFO : Higher Education Regulation Program	Issuance of regional memorandum reiterating the full implementation on the submission of sex disaggregated database of HEIs.	• Number of regional memorandum issued. • Number of HEIs who submitted their SDD through CHECK system. • Improved SDD of HEIs through CHECK system.	9,100.00	8,650.45

Gender Issue/Mandate	Cause of Gender Issue	GAD Objective(s)	Relevant Organization MFO/PAP or PPA	GAD Activity	Output Performance Indicators and Target	Actual Results	Total Agency Approved Budget	Actual Cost/Expenditure
3 CMO 1, s. 2015, Part XIV, Sections 1-11 CODI	Lack or absence of mechanisms for generating reports on the establishment, operation and cases handled by CODI members.	To establish mechanisms for generating reports on the establishment, operation and cases handled by CODI in SUCs and private HEIs.	MFO : Higher Education Regulation Program	Issuance of regional memorandum reiterating the submission of report of cases handled by the CODI. Capacitate the members of the CODI in handling sexual harassment cases and other abuses inside the school.	- Number of regional memorandum reiterating the submission of reports on sexual harassment cases handled by the CODI of the school. - Number of CODI members attended the R1HECGI. - Number of HEIs having a functional CODI.	1 regional memorandum issued. 94 CODI members attended the R1HECGI. 98 HEIs have functional CODI.	8,050.00	6,507.05
4 CMO 1.,s. 2015 Is not fully Institutionalized in the PAPs of HEIs	Inadequate institutionalization of gender mainstreaming in HEIs.	To fully Institutionalize gender mainstreaming in HEI PAPs.	MFO : Higher Education Regulation Program	Identify potential SUCs to become GAD Zonal Resource Centers. Conduct gender sensitivity training to GAD Focals of HEIs.	- Number of SUCs assisted to become GAD Zonal Resource Centers. - Number of GST conducted.	3 SUCs assisted to become GAD Zonal Resource Centers (UNP, MMSU & PSU). 2 GST conducted to GAD Focals. 80 GAD Focals underwent GST.	7,000.00	7,521.14
							60,000.00	58,989.35

Gender Issue/Mandate	Cause of Gender Issue	GAD Objective(s)	Relevant Organization MFO/PAP or PPA	GAD Activity	Output Performance Indicators and Target	Actual Results	Total Agency Approved Budget	Actual Cost/Expenditure
5	First Year College students are not knowledgeable on the Magna Carta of Women (MCH), anti-sexual harassment (ASH) law, VAWC and other forms of legal bases of abuses which makes them vulnerable to these situations.	Lack opportunity among college students to be oriented on Basic GAD concepts, MCW, VAW, ASH and other forms of legal bases of abuses.	To enhance the knowledge and appreciation of first year college students on the Magna Carta of Women, anti-sexual harassment law and other legal bases of abuses.	MFO : Higher Education Regulation Program	Conduct symposium, seminars and activities for students to educate them about MCW, ASH and other forms of violence in the school.	- Number of symposiums, seminars and activities to educate college students about MCW, ASH, VAWC and other forms of violence in the school. - Number of activities conducted by SUCs in terms of educating MCH, VAWC, ASH and other forms of legal bases of abuses in the school.	2 symposiums/ seminars conducted (i.e. RAGETalks and student forum). 4 activities conducted to educate students about the MCW, ASH and other forms of violence in the school (i.e. Funwalk, AIRobics, IEC Materials, revitalized GAD Corner)	10,028.18
6	Inadequate gender and development teaching materials and modules in higher education institutions.	Limited number of teaching materials and modules related to GAD.	To increase the number of teaching materials and modules related to GAD.	MFO : Operations	Printing and distribution of GAD materials	- Number of GAD materials printed and distributed. - Number of GAD Focals given enough GAD materials. 100 GAD materials printed and distributed. 94 GAD Focals given enough GAD materials both printed and e-copies	49,000.00	56,400.00

13	Uneven capacity of GFPS members, counselors and student services coordinators on mainstreaming GAD perspective in HEIs.	Limited opportunities among GFPPS members, guidance counselors and student services coordinators to attend GAD capacity development sessions.	To provide opportunities among GFPS members to attend GAD capacity development sessions.	MFO : Higher Education Regulation Program	Conduct gender sensitivity training to GFPS members.	• Number GST conducted. • Number of participants attended the GST.	• 2 GST conducted. • 80 participants attended the GST.	60,000.00	58,989.35
ORGANIZATION-FOCUSED ACTIVITIES									
	Gender Issue/Mandate	Cause of Gender Issue	GAD Objective(s)	Relevant Organization MFO/PAP or PPA	GAD Activity	Output Performance Indicators and Target	Actual Results	Total Agency Approved Budget	Actual Cost/Expenditure
15	Uneven knowledge of GFPS members of CHEDCO and CHEDROs in the application of gender analysis tools.	Inadequate training on the various gender analysis tools.	To update the GFPS members on the knowledge of gender analysis tools.	MFO : Higher Education Regulation Program	Participate in the capacity building activities to be conducted.	• Number of capacity building activities participated.	• 2 capacity building activities participated (i.e. 4th GAD Resource Pool Assembly, Jul2019, Hotel Lucky Chinatown and one in Batangas on Sept.25-27, 2019. • 3 GFPS members participated in the said activities.	20,000.00	27,020.41

ANNUAL GENDER AND DEVELOPMENT (GAD) PLAN AND BUDGET
FY 2020

Organization: Commission on Higher Education Region 1
Organization Hierarchy: Commission on Higher Education
Total Budget/GAA of Organization:
Total GAD Budget:
% of GAD Allocation:

Organization Category: National Government, Other Executive Offices

Primary Sources:
Other Sources:

No.	Gender Issue/GAD Mandate	GAD Outcome/Results Indicator	Outcome/Result Performance		Activity/Project		Actual GAD Activities Conducted	Target Date	GAD Budget			Responsible Unit/Office
			Previous Year (Actual)	Target	Description	UACS Code			Tier 1	Tier 2	Total Amount	
A. CLIENT – FOCUSED ACTIVITIES												
1	Low level of awareness and understanding of GAD programs, concerns and legal mandates among top leaders and coordinators of HEIs.	Improved level of awareness and understanding of GAD programs, concerns and legal mandates among top leaders and GAD coordinators of HEIs.	2	No. of documented GST for HEIs conducted	To spearhead gender sensitivity training for GAD coordinators of private-HEIs. To encourage SUCs to include GAD coordinators of private-HEIs in their gender sensitivity training and other GAD-related activities. To conduct activities that will promote women empowerment,	1. Gender sensitivity training for GAD coordinators of private-HEIs. 2. Issuance of regional memorandum to encourage SUCs to include GAD coordinators of private-HEIs in their GAD-related activities. 3. Conduct 2020 Region 1 Higher Education Conference on Gender Issues (R1HECGI) – SOGIE and GAD Research.	August 6-7, 2020 March 2020 March 26, 2020	89,000.00 10,000.00 230,000.00			GAA	CHEDRO1-GFPS

					gender equality and prevention of violence in the society.					4. Celebrate the International women's month	March 2-31, 2020	69,700.00	69,700.00		
										5. Observance of the Pride Month for the LGBTQIA+ community (seminar on SOGIE)	June 2020	30,000.00	30,000.00		
										6. Observance of the 18-day campaign to end VAWC (RA 11313 and Self Defense).	Nov 23-Dec 4, 2020	230,000.00	230,000.00		
2	GAD focal persons from SUCs need to be reoriented on how to prepare GAD Agenda, GAD Plan and Budget and the accomplishment report using the revised versions of the budget documents.	6 GAD focal persons of SUCs will be trained on the preparation of the revised GPB	1	No. of GPB activity conducted for SUCs	To capacitate the GAD focal persons of SUCs about the revised versions in preparing the GAD Agenda, GPB and GAD ARs.					7. Conduct of the Coordinative Meeting for GAD Focal Persons of SUCs.	Feb 06, 2020	23,250.00	23,250.00	GAA	CHEDRO1-GFPS
3	Section 33 of Republic Act 11313 or The Safe Spaces Act: Educational Module and Awareness Campaign	80% of HEIs will be oriented about RA 11313 or The Safe Space Act		No. of educational campaign conducted under RA 11313	To inform GAD coordinators about the rudiments of RA 11313.					8. Seminar/orientation on RA 11313 and the education portion of its IRR.	Nov 26, 2020	230,000.00	230,000.00	GAA	CHEDRO1-GFPS
4	Need to monitor the compliance of	50% of HEIs submitted their accomplishment	1	No. of regional memorandu	To assess the accomplishment					9. Issuance of regional memorandum	Nov 23, 2020	10,000.00	10,000.00		

	HEIs to CMO No. 1, s. 2015	report on CMO No. 1, s. 2015		m issued pertaining to the accomplishm ent of HEIs to CMO No. 1, s. 2015 No. of HEIs complied to the regional memorandu m	of HEIs to CMO No. 01, s. 2015		requiring all HEIs to submit their accomplishment report on CMO No. 01, s. 2015					
5	Section 37 D of MCW IRR states that all government agencies shall develop and maintain a GAD database containing gender statistics, age and sex- disaggregated data.	Provision of sex disaggregated data (SDD) of SUCs pertaining to enrollment, graduates, programs taken and other relevant gender statistics.	6	No. of SUCs complying to sex disaggrege d data.	To institutionalize the utilization of SDD in policy and decision making among government offices.		10. Issuance of regional memorandum informing SUCs to institutionalize the utilization of SDD in policy and decision making and in providing database information for Free Higher Education, Tertiary Education Subsidy and StuFAPs.	March 2020	10,000.00	10,000.00	GAA	CHEDRO1- GFPS
B. ORGANIZATION-FOCUSED ACTIVITIES												
6	There is a need to constantly innovate and level up CHED's GAD mainstreaming efforts.	Attendance to local, regional, national and international GAD activities, meetings, conferences and seminars.	6	No. of local, regional, national and international GAD activities, meetings, conferences and seminars attended.	To be able to share with other GAD advocates the good practices of GAD mainstreaming in Higher Education.		11. Participate to various activities of RAGE – 1, RGADC, CHEDCO GAD Committee, PCW and other GAD advocating organizations.	Jan- Dec 2020	50,000.00	50,000.00	GAA	CHEDRO1- GFPS

7	PCW-NED-DBM JC 2012 – 01 (8.0) mandates CHED or its designated regional offices or Gender Resource Centers (GRCs) to review the submission of SUCs and forward the same to PCW for endorsement to DBM.	Submission of GPB and GAD ARs through the GMMS.	6	No. of SUCs complying to the submission of GPB and GAD ARs through the GMMS.	To be able to monitor the implementation of GAD PAPs in all SUCs in the region.		12. Evaluation and endorsement of GPBs and GAD ARs of SUCs submitted in the GMMS.	Sept 2020 Dec 2020	10,000.00	10,000.00	GAA	CHEDRO1- GFPS
8	Section 29 of the MCW IRR states that all government agencies shall develop and make available information, education and communication (IEC) materials.	Updating of the GAD corner and GAD resource center	2	No. of updates conducted in the GAD corner and GAD resource center	To Inform stakeholders about the various GAD initiatives conducted by the Commission, GAD issues and concerns, and regional data on enrollment.		13. Updating of the GAD corner and GAD resource center. 14. Purchase of GAD- related books and other IEC materials. 15. Posting of SDD on enrollment and IEC materials in the regional website.	March, June, Nov 2020 Jan- Dec 2020 March, June, Nov 2020	15,000.00 10,000.00 10,000.00	15,000.00	GAA	CHEDRO1- GFPS

Prepared by:

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Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION
Regional Office I
 City of San Fernando, La Union

**2019 ACCOMPLISHMENT REPORT FOR SENIOR CITIZEN (SCs)
 AND PERSONS WITH DISABILITIES (PWDs)**

No.	Activities Conducted	Objectives	Date and Venue	Total Number of Participants	Remarks
1	Celebration of the National Disability Prevention and Rehabilitation (NDPR) Week in partnership with the Local Government Unit of Suyo, Ilocos Sur	1. To celebrate the national disability prevention and rehabilitation week with one of the poorest communities in the region. 2. To increase the awareness of persons with disabilities (PWDs) and their families about the scholarship programs provided by the Commission. 3. To encourage PWDs and their families to acquire higher learning through scholarship programs. 4. To encourage families to hone the talents of PWDs through arts and crafts. 5. To bring closer the various government programs to the less fortunate and vulnerable members of the community.	July 26, 2019 7:30AM – 3PM Covered Court, Suyo, Ilocos Sur	120	Appendix A
2	The Elderly Filipino Week Celebration	1. To celebrate the Elderly Filipino Week in one of the poorest communities in the region.	October 30, 2019 8:00AM – 3PM Covered Court, Suyo,	487	Appendix B



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		2. To conduct activities that will boost the confidence of elders to contribute actively to local development. 3. To provide basic health services to the elders of the community.	Ilocos Sur		
3	Review and Consultation on Inclusive Education for PWDs	1. To participate in the review and consultation on inclusive education for persons with disabilities.	October 14-15, 2019 Sofitel, Quezon City	40	
4	Provision of scholarship to PWDs	1. To provide scholarship programs for persons with disabilities.	January 2019 - December 2019	4 (Beneficiaries of Full Merit Scholarship, Tulong Dunong)	
5	Monitoring of PWD Beneficiaries/Grantees to various scholarship and financial assistance of the Commission	1. To require the HEIs to submit their data on the number of PWDs who are beneficiaries/grantees of RA 10931, K to 12 Transition Program and StuFAPs.	November 06, 2019	16 (HEIs submitted)	

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Appendix A

















Appendix B













