



COMMISSION ON HIGHER EDUCATION

REGIONAL OFFICE I



OFFICE MEMORANDUM

No. 3, s. 2025

DATE : February 19, 2025

TO : ALL CONCERNED

SUBJECT : COMPOSITION OF THE CHED REGIONAL OFFICE 1 GENDER AND DEVELOPMENT (GAD) FOCAL POINT SYSTEM (GFPS)

In compliance with the pertinent provisions of CHED Memorandum Order (CMO) No. 1, series of 2015, entitled *"Establishing the Policies and Guidelines on Gender and Development in the Commission on Higher Education and Higher Education Institutions (HEIs)"*, the Philippine Commission on Women (PCW) Memorandum Circular No. 2011-01, entitled *"Guidelines for the Creation, Strengthening, and Institutionalization of the Gender and Development (GAD) Focal Point System,"* and CHED GAD Memorandum No. 0114-1 requesting the updated information of the GAD Focal Point System (GFPS) for the 2025 GAD Profile, and in accordance with CHED Regional Office I Office Order No. 11, series of 2022 on the designation of CHED ROI personnel as members of the Gender and Development (GAD) Focal Point System (GFPS), the CHED Regional Office I hereby reconstitutes the GFPS to ensure the continuous and effective implementation of the Gender and Development Program in the Region.

GAD FOCAL POINT SYSTEM OF CHED REGIONAL OFFICE I

Chairperson	-	CHRISTINE NABOR-FERRER, EdD Director IV
GAD Focal Person	-	ANGELICA Q. DOLORES, PhD Supervising Education Program Specialist
Alternate GAD Focal Person	-	RICKY A. CERA Education Supervisor II

MEMBERS

1. AL GERALD S. BARDE – Education Supervisor II
2. MITCHELLENE V. RIVO – Education Supervisor II
3. MARIA CARMELA L. DOMOCMAT – Education Supervisor II
4. JANELLE ANN D. PETACIO – Accountant III
5. DIANNE JOYCE B. MONTEMAYOR – Administrative Office III

The reconstituted **Gender and Development Focal Point System (GFPS)** shall have the following functions and responsibilities:

1. facilitate the implementation of the Commission's gender mainstreaming efforts through the GAD Planning and Budgeting process;
2. ensure the effective and efficient execution of policies, directives, and initiatives supporting the Commission's GAD mainstreaming efforts;
3. promote and ensure the integration of Gender Equality, Disability, and Social Inclusion (GEDSI) approaches in research, advocacy initiatives, and programs across higher education institutions (HEIs) in the Region;



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4. represent the Commission in GAD-related functions, initiatives, collaborations, and partnerships;
5. regularly update the head of the agency on GAD-related policies, directives, activities, and the progress of GAD mainstreaming initiatives and programs;
6. facilitate the review, evaluation, and endorsement of GAD Plans and Budgets (GPBs) and GAD Accomplishment Reports (ARs) submitted by State Universities and Colleges (SUCs);
7. oversee the effective and efficient implementation of CHED RO1's GAD Programs, Activities, and Projects (PAPs), ensuring judicious and proper utilization of the GAD budget;
8. ensure the timely preparation and submission of CHED RO1's GAD Plan and Budget (GPB), GAD Accomplishment Report (AR), and other required GAD-related reports to concerned agencies and the CHED Central Office;
9. provide capacity development programs, GAD-related trainings, and technical assistance to HEIs to enhance their GAD competencies; and,
10. maintain close coordination with the CHED Central Office GAD Secretariat to ensure the smooth and efficient execution of policies, programs, and directives that support GAD mainstreaming efforts across the Commission.

This Office Order shall take effect immediately and remain in force until otherwise revoked or suspended.

CHRISTINE NABOR-FERRER, EdD
Director IV

